



SC Annual School Report Card Summary

Ridge Spring-Monetta Elementary/Middle School
Aiken
Grades: PK-8 Enrollment: 638
Principal: Callie Herlong
Superintendent: Dr. Elizabeth Everitt
Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	D	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

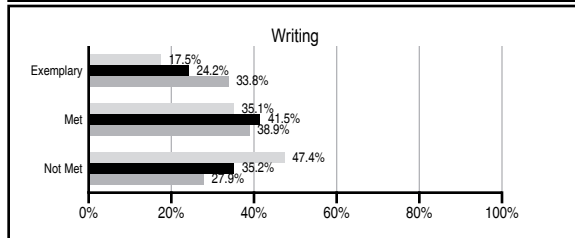
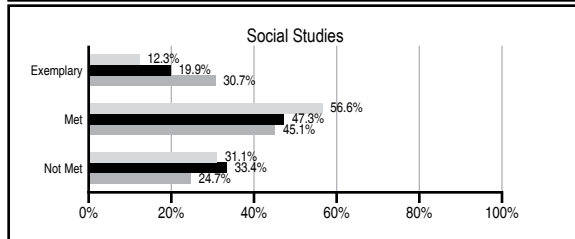
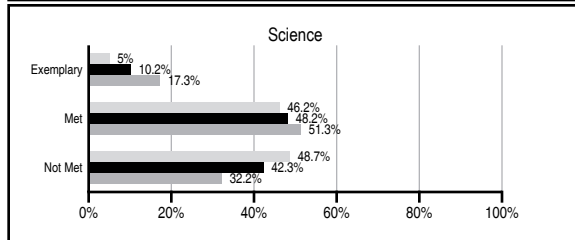
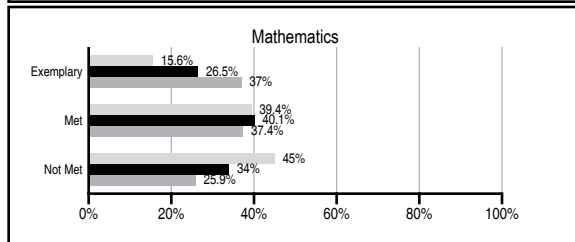
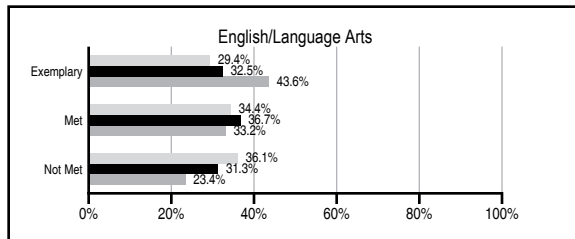
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	101	22	7

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

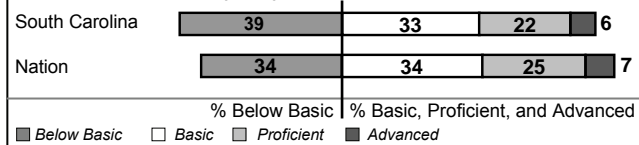
Our School Elementary Schools with Students Like Ours Elementary schools statewide



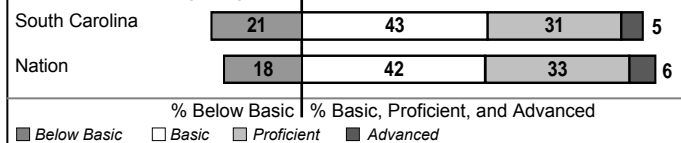
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

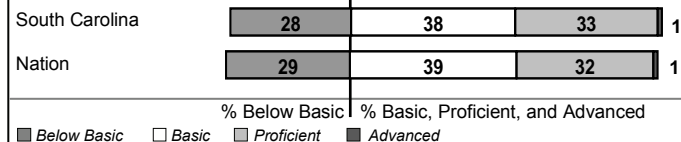
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ridge Spring-Monetta Elementary/Middle School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=638)				
Retention rate	3.1%	Down from 3.7%	1.3%	1.0%
Attendance rate	95.1%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	No Change	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 85.5%	86.8%	88.7%
Teacher attendance rate	94.9%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$46,945	Up 1.7%	\$45,880	\$47,210
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.1 days	Up from 9.0 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.9 to 1	19.1 to 1	20.0 to 1
Prime instructional time	87.6%	Down from 89.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,899	Up 2.6%	\$7,590	\$7,247
Percent of expenditures for instruction**	68.9%	Down from 69.7%	67.3%	68.2%
Percent of expenditures for teacher salaries**	65.5%	Down from 67.1%	63.6%	65.7%
ESEA composite index score	68.3	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	54	36
Percent satisfied with learning environment	71.0%	87.0%	66.7%
Percent satisfied with social and physical environment	80.0%	83.3%	63.9%
Percent satisfied with school-home relations	61.3%	94.3%	65.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridge Spring-Monetta Elementary/Middle School can be found in the small, agricultural community of Ridge Spring. Located in Saluda County, the school serves students from four counties: Aiken, Saluda, Edgefield, and Lexington. Several small towns are located in this area: Monetta, Ridge Spring, and Ward with the largest being Ridge Spring. Our Pre-Kindergarten-8th grade school includes approximately 630 students with an 86% poverty index. Our faculty and staff consists of fifty teachers, three administrators, two guidance counselors, and thirty-five staff members who work diligently to provide a standards-driven, student-focused environment.

Our Title I funds were used to decrease class size, increase home/school communication, provide professional development for teachers, and to put a greater emphasis on literacy, math, and technology. Classrooms are internet accessible with interactive whiteboard trained instructors. We have two stationary computer labs and three mobile labs with wireless access. In our middle school math classrooms, there are at least three stand alone computers for individualized enrichment and remediation. We also have electronic response systems which are wireless voting devices for immediate feedback and assessment. During the 2011-12 school year, we obtained four additional iPod carts containing forty iPods each.

Community involvement activities included participation in the Grandparent's Day Breakfast, Reading Night, Volunteer Breakfast and Math, Science, and Technology parent nights. Our arts program represents our school annually with community- school performances at the Monetta holiday tree lighting ceremony, Ridge Spring Harvest Festival, parades and local shows. Our school community raised funds for the American Heart Association by participating in Jump Rope for Heart and donated over five hundred cans of food to a local food shelter.

Professionally, our teachers have continued to implement our district's reading initiative, the ten key practices outlined in Making Middle Grades Work (MMGW), establish and implement school-wide routines, implement Common Core State Standards (CCSS) and set goals to measure improvement in student achievement by providing a rigorous and engaging curriculum. Our focus remains on professional learning and application of knowledge. A continuation of data analysis, collaboration, and engagement will drive our efforts in order for us to strive towards our mission. The School Improvement Council involves parents, community members, and teachers in the planning, monitoring and evaluating of our school program to ensure continuous improvement.

Callie Herlong, Principal
Chairperson

Jason Rodgers, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status